

THEME 6 BRIDGING CULTURES

FUNCTIONS

1. Asking about and describing cities
2. Identifying cultural differences
3. Talking about travel and tourism
4. Ordering food

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

- E9.6.L1.** Students will be able to detect specific information in public announcements at the airport / train station etc.
- E9.6.L2.** Students will be able to identify the most frequently used expressions to order food in a restaurant.

Pronunciation

- E9.6.P1.** Students will be able to differentiate /v/ and /w/ sounds.

Eg. Very /veri/ well /wel/

Speaking

- E9.6.S1.** Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.
- E9.6.S2.** Students will be able to take part in conversations in the situations that can occur while travelling.
- E9.6.S3.** Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.
- E9.6.S4.** Students will be able to talk about some basic cultural differences of places they have visited.

Reading

- E9.6.R1.** Students will be able to scan short texts describing some famous cities in the world for specific information.
- E9.6.R2.** Students will be able to get the main points of the informative texts related to intercultural differences.

Writing

- E9.6.W1.** Students will be able to leave a short written message for their parents at the reception desk.
- E9.6.W2.** Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.

SAMPLE USAGE

Turkish people in general are very hospitable to visitors from other countries.

Indian food is spicy, but it's not the same in Australia.

What do you think about the social life in the States?

People immigrate to..., because there are many job opportunities.

What is the weather like in...? / It is rainy almost everyday in England.

Do you have any suggestion for me?

I suggest you visit the Berlin Museum when you take a trip to Germany.

I strongly advise you visit/eat...in ...

What is the purpose of your visit?

Please don't leave any bags unattended.

Flight number TK1987 is now boarding/ has landed.

When is the next flight to London? / On Wednesday at 5.30.

What would you like to have? / I'd like to have/eat a steak or salad.

Would you like to drink something? / Lemonade, please!

What about you, madam?

TOPICS

1. PRESENT SIMPLE / PRESENT CONTINUOUS
2. CONJUNCTIONS (AND, BUT, SO, BECAUSE)